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Learning Objectives

At the conclusion of the presentation, participants should be able to:

- Understand the demographics and culture of military children and their families
- Describe some of the unique experiences of military connected children
- List empirically supported treatments and resources for 3. military families

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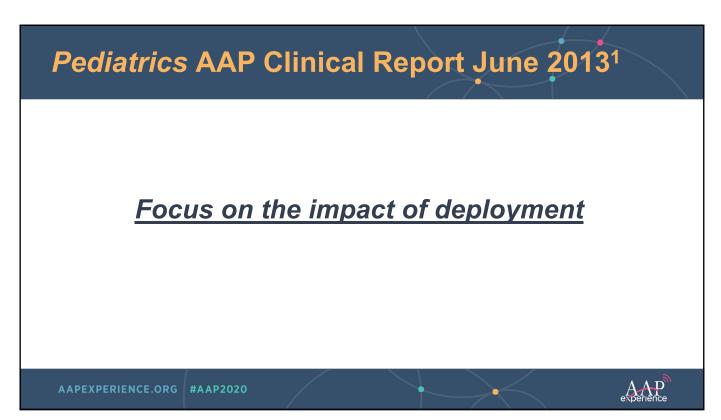


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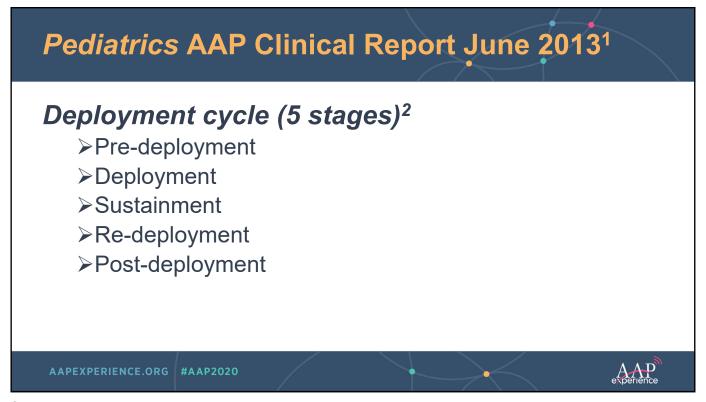
Military Pediatrics – A Guiding Principle

"Semper Gumby"





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Pediatrics AAP Clinical Report June 20131

- Effect of Wartime Deployment
 - **≻**Research
 - ➤ Common Child and Adolescent Reactions
 - ➤ Injury or Death of a parent
- Interventions
 - > Assessing the family's response to stress
 - > How to help children cope and foster resilience
 - Supporting the parent

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Pediatrics AAP Clinical Report January 20193

Practical guidance for those caring for military-connected children

WHY: Greater than 50% of military-connected children receive healthcare in civilian sector



2019 Clinical Report³ **TOPICS** ➤ Demographics/Military culture >Stressors/Resilience ➤ Child Care/Education ➤ Military Health System ➤ Special Health Care Needs >Advocacy/Resources

Demographics³

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- 1.3 million men and women serve on active duty, 803,000 in the National Guard and Reserve and more than 2 million military retirees^{4,5}
- 17.7% officers with an average age of 34.6 years and 82.3% enlisted personnel with an average age of 27.1 years4



Demographics³

- 1.7 million children of active duty/reserve personnel⁴
 - >37.8% are 0 to 5 years of age
 - ≥31.1% are 6 to 11 years of age
 - ➤ 23.6% are 12 to 18 years of age
- When including active duty personnel, reserve personnel. and veterans, it is estimated that there are 4 million children who are military connected, with the largest group age ≤5 years⁶

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Military Culture³

- Distinct hierarchy and organizational structure⁷
- Ethnically and geographically diverse backgrounds⁷
- Members join the military for a variety of reasons (i.e. propensity to serve, educational benefits, and financial motivations, etc.)⁷
- Relatively young workforce⁸



Military Culture³ - Children

- Unique experiences in military children
 - > Relocation
 - ➤ Prolonged parental separation (*Deployment*)
 - Live on base/post (CONUS and OCONUS)
 - > Sense of camaraderie
 - Children of veterans are more likely to enlist than civilian peers⁹

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Relocation³

- Military families are geographically mobile, moving at a rate 2.4 times more frequent than that of their civilian counterparts^{6,8,10}
- Military children may experience a move every 2 to 4 years and can transition between schools up to 9 times by the age of 18 years 11,12
- Children of veterans and reservists may feel isolated^{8,11}



Deployment stressors and Health Care **Utilization**³

- Systematic review of 26 studies found an association between increased deployment-related stress and mental health problems in parents and young children as well as increased use of mental health resources 13
- Another study showed an <u>increase in specialist visits</u> and antidepressant and/or anxiolytic medication use among children during deployment¹⁴
- Additionally, a shift from military treatment facilities to civilian facilities during deployment was observed, which may be indicative of a temporary family relocation while the active duty service member was deployed 14

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Deployment Stressors and Abuse/Neglect³

- Increased <u>risk of neglect</u> among deployed families compared with families that were never deployed¹⁵
- Increased risk of <u>child maltreatment</u>, including neglect and physical abuse¹³
- Increased <u>risk at the time of redeployment</u>, making it important to continue to provide resources once a service member who was deployed return¹¹
- Underutilization of Family Advocacy Program (FAP) 42% of cases of medically diagnosed maltreatment were reported to the FAP, compared with 90% reported to child protective services 16



Resilience³

- Most research on military children is focused on deficits rather than the strengths and supports that promote resilience
 - Several studies that describe positive outcomes, including enhanced family bonding during deployment, resilience through shared experiences, and enhanced social connections¹⁷
- Resilience is key in all phases of deployment, and effective support networks may improve coping skills 18
- Parental mental health and parental adjustment to deployment may impact a child's resilience 19
- Socialization with other military children during a deployment was a <u>protective factor</u> that led to better functioning²⁰

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Child Care and Education³

- Department of Defense runs the nation's largest employer-sponsored child care system²¹
 - > 900 Child Development Centers (CDC)
 - > 300 school-age care program (SAC) sites
 - Child care homes
 - Subsidized civilian child care
- Only a small fraction of the military population was reached by these programs²²
 - > 7% of military members were served by child development centers
 - > Fewer than half of families with children younger than 6 years of age were using DODsponsored child care.

RESOURCE: https://www.militaryonesource.mil/leaders-service-providers/children-youth-and-teens/child-care-resources



Education³

- **13% of children** with an active duty parent attend a Department of Defense Education Activity (DoDEA) school⁶
- DoDEA operates 160 schools for approximately 70,000 children enrolled in kindergarten through 12th grade; is located in 7 states, 11 countries, and 2 territories; and also provides support for 1.1 million students who are military connected in public schools in the United States^{23,24}
- The average military student attends **9 schools between kindergarten and 12th** grade.2
- Civilian schools may be less familiar with the needs of military children²⁶
- Increased risks of academic challenges and social problems, it is recommended that military children are provided a supportive environment²⁶
- Partnership grant with DODEA and public schools to assist civilian schools with children who are military connected.

http://www.dodea.edu/Partnership/schoolLiaisonOfficers.cfm

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Military Health System^{3,27}

- Unified Medical Program (UMP) that serves **9.6 million** beneficiaries at an annual cost of approximately **\$50 billion**
- The Assistant Secretary of Defense for Health Affairs is responsible for executing the Defense Health Program (DHP), including providing health care to 9.6 million Service members, retirees, and their families through the TRICARE health benefit, at both MTFs and through civilian networks
- Each service branch is responsible for ensuring medical readiness of its operational forces and provides direct health care to beneficiaries at 50 inpatient hospitals and 475 Ambulatory Care/Occupational Health Clinics throughout the world



Special Health Care Needs^{3,27,28,29}

- Approximately <u>220,000</u> active duty and reserve military personnel have a family member with special needs, including 20% of children who are military connected
- In fiscal year 2015, 1.79 million children ages 6 months to 21 years were enrolled in the Military Health System, 17.3% of whom had noncomplex chronic needs and 5.6% of whom had complex chronic needs

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Special Health Care Needs³ (Educational Resources)

- **Educational & Developmental Intervention Services (EDIS)**
 - Provides comprehensive developmental services, including early childhood special education, speech therapy, occupational therapy, physical therapy, social work, and child psychology
- Department of Defense Education Activity (DODEA)
 - ➤ For children ages 3 to 21 years who qualify for special education services, DODEA schools provide special education services while collaborating with Educational and Developmental Intervention Services for medically related services in the school setting.
- Resources:
 - Office of Community Support for Military Families with Special Needs published the DOD Special Needs Tool Kit: Birth to 18
 - Special education directory to assist families with transitions during relocation to different communities, which is available through the Military OneSource Web site www.Militaryonesource.mil



Special Health Care Needs³ (Programs)

- Exceptional Family Member Program (EFMP)^{30,31}
 - ➤ There are approximately 130,000 military family members enrolled in the EFMP with approximately two-thirds of these being children
 - > EFMP Quick reference quide can me found on Military OneSource: https://download.militaryonesource.mil/12038/MOS/ResourceGuides/EFMP-QuickReferenceGuide.pdf
- Overseas Screening (OSS)
 - > A process that active duty service members and their family members undergo once they are identified for an overseas assignment
 - ➤ Because of limited medical service capabilities in overseas environments, OSS reviewers take these factors into consideration when making a determination

https://www.militaryonesource.mil/family-relationships/special-needs/special-needs-resources

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Special Health Care Needs – Programs^{3,27}

Autism Care Demonstration

- Eligibility for dependents of active duty members and some activated reservists is contingent on EFMP and ECHO enrollment, whereas dependents of retirees are eligible for ACD services without EFMP and ECHO enrollment
- In Fiscal Year 2018
 - 14,820 beneficiaries filed claims for ABA services through TRICARE
 - \$383 million in total expenditures (82% of cost for ABA services)

Extended Care Health Option (ECHO)

- The Tricare Extended Care Health Option (ECHO) program is a supplemental benefit for active duty family members with a qualifying condition, such as autism spectrum disorders, intellectual disability, serious physical disabilities, and neuromuscular developmental conditions. It is a monthly cost share based on the sponsor's rank that ranges from \$25 to \$250 per month, with an annual coverage limit of \$36 000
- > Services covered by ECHO may include durable medical equipment, in-home medical services, rehabilitative services, respite care, and transportation. ECHO eligibility is contingent on enrollment in EFMP.
 - Available at: https://tricare.mil/-/media/Files/TRICARE/Publications/FactSheets/ECHO FS.ashx



RECOMMENDATIONS: Screening³

- Establish a clinical process to identify children who are military connected and document it in the electronic medical record.
- Take a thorough <u>military history</u>, including parental deployment history, relocation, and parental mental health.
- Integrate an evidence-based <u>behavioral and emotional</u> rating scale in your practice to identify children who are at risk

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RECOMMENDATIONS: Deployment³

- Gain familiarization with the deployment cycle and common reactions to deployment.
- Provide a linkage to community based resources for families of service members who are deployed, including mental health services and evidence-based intervention programs that promote resilience
 - > Families Over Coming Under Stress
 - http://focusproject.org
 - ➤ After Deployment: Adaptive Parenting Tools (ADAPT)
 - http://www.cehd.umn.Edu/fsos/research/adapt/default.asp
 - ➤ Sesame Street for Military Families https://sesamestreetformilitaryfamilies.org



RECOMMENDATIONS: Educational³

- Help new families in the local community connect with local military resources and community agencies.
- Prepare families for an upcoming move through online resources for:
 - Spouses www.militaryonesource.mil/for-spouses
 - Children https://militarykidsconnect.health.mil/
- · Work with local schools to implement a program identifying military children and provide resources to assist

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RECOMMENDATIONS: Special Needs³

- Resources that are valuable in assisting families with children with special needs include:
 - http://download.Militaryonesource.Mil/12038/EFMP/PTK SCORsParentToolkit Apr 2014.pdf
 - > www.militaryonesource.mil/family-relationships/special-needs/special-needs-
 - https://download.militaryonesource.mil/12038/MOS/ResourceGuides/EFMP-QuickReferenceGuide.pdf



RECOMMENDATIONS: Overseas screening³

- Pediatricians can work with overseas screening coordinators by <u>completing any requested forms</u> and providing an up-to-date assessment of a patient's medical needs.
- Overseas hospitals frequently publish possible disqualifying conditions on their websites, which can help families be prepared and manage expectations.
- In the case of an overseas screening denial, pediatricians can *clarify any concerns with the overseas screening*office and provide any additional documentation as needed to facilitate

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Advocacy^{3,30} - Socioecological model

Suggested as a framework to identify the effects of military deployment and separations on children, and effective interventions to promote resilience should be designed and tailored at each level



Military Advocacy opportunities

- Engage with community, Developmental Extenders, etc.
- Clinical Communities
 - Complex Pediatrics Care Committee
 - Primary Care Clinical Committee
- EFMP Program/Family Readiness
- Autism Care Demonstration Policy
- AAP Section on Uniformed Services and AAP Uniformed Services Chapters (West and East)

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Additional Resources³

- Education
 - > The Military Child Education Coalition www.Militarychild.org
 - > DODEA www.dodea.edu
- Autism
 - ➤ Operation Autism <u>www.operationautismonline.org</u>
 - ➤ Autism Care Demonstration https://tricare.mil/Plans/SpecialPrograms/
- Family
 - ➤ Military One Source https://www.militaryonesource.mil/
 - Clearinghouse for Military Family Readiness www.militaryfamilies.psu.edu



Changes you may wish to make in practice:

- Establish a clinical process to identify children who are military connected, then obtain a through family military history and needs assessment
- Help new families in the local community connect with local military resources and community agencies.
- Provide a linkage to community based resources for families of service members who are deployed, including mental health services and evidence-based intervention programs that promote resilience

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For more information on this subject, see the following publications:

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- > 2019 AAP Clinical Report: Huebner CR; SECTION ON UNIFORMED SERVICES; COMMITTEE ON PSYCHOSOCIAL ASPECTS OF CHILD AND FAMILY HEALTH. Health and Mental Health Needs of Children in US Military Families. Pediatrics. 2019;143(1):e20183258.doi:10.1542/peds.2018-3258



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