

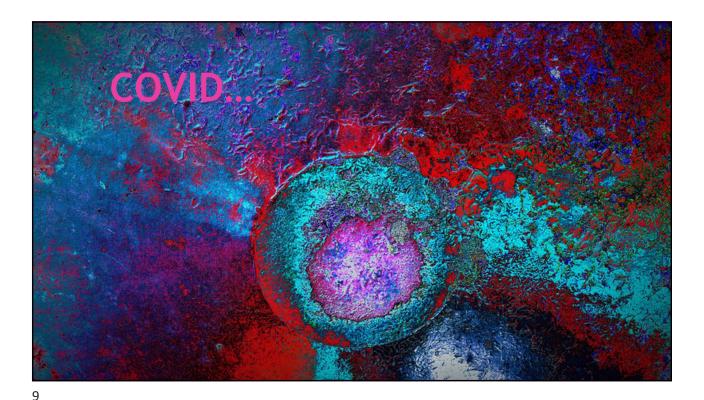
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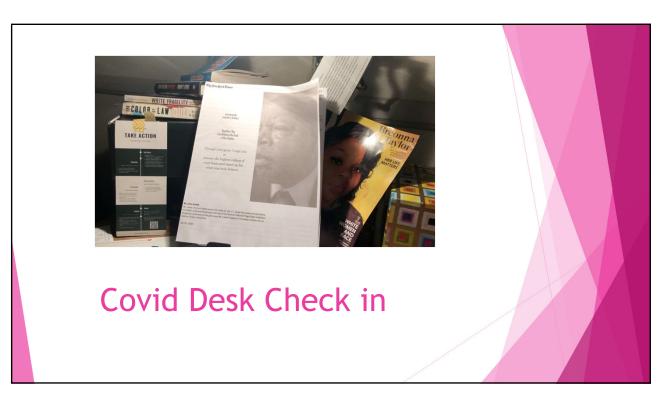


- 1 out of 4 children under the age of 5 are cared for by
- Role of grandparents seems consistent globally
- Grandmothers actively involved in caregiving across cultures
- Western cultures, the grandmothers serve a guides to young women with children
- Grandmother social networks influence mother and young children child rearing practices.
- In the U.S., grandparents from families of ethnically diverse  $% \left\{ \left( 1\right) \right\} =\left\{ \left($ backgrounds tend to take on greater responsibility for their grandchildren than White grandparents (Kataoka-Yahiro, Ceria And Caulfield, 2004).
- African American grandparents perceive themselves as teachers to their grandchildren. (Watson & Koblinsky, 1997)
- In Hispanic families, grandmothers reinforce cultural values. (Facio, 1996), are a main source of support for parents and share knowledge of infant feeding strategies.

Help Me Grow, Utah in Parenting.Sept. 2021









GRANDPARENTS TAKE ON MORE...
For every 4 COVID Deaths, 1 child is l left behind.
People of color lost caregivers at 4 x the rate of white children1

Grandparents provided:

Support during lockdown
Supervised remote work
School transportation
Childcare
Care when parents were sick
Support in midst of grief and increased health risk

## Mutually beneficial relationship

### Grandchild

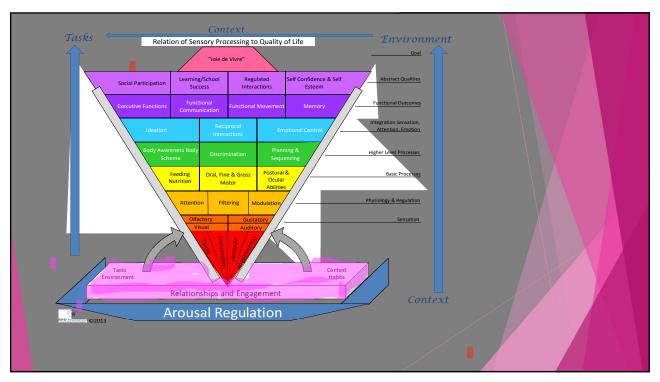
- Shared Joy and hilarity
- Freedom to be themselves and share hard things.
- Safe place to land
- Unconditional love
- ▶ Feeling valued, safe and secure
- Increased well-being and decreased emotional and behavioral distress
- Stories connect child to family
- Children learn values like: perseverance, loyalty, hard work, patience and sacrifice

### **Grandparents:**

- Shared joy and hilarity
- ▶ Freedom to be a goof ball
- Opportunity to be known.
- Have happier and longer lives
- Teach family culture tradition and history.
- Story tellers
- More time to give undivided attention
- Greater meaning and purpose in life

13









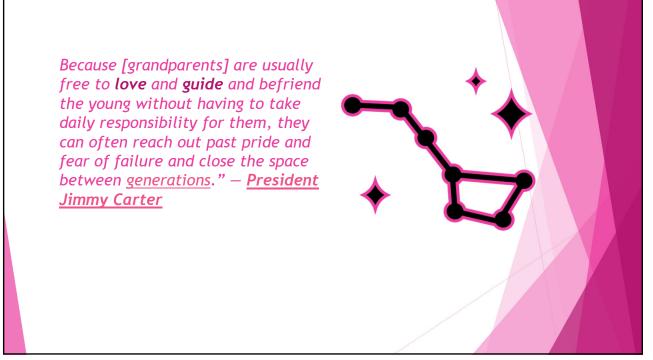




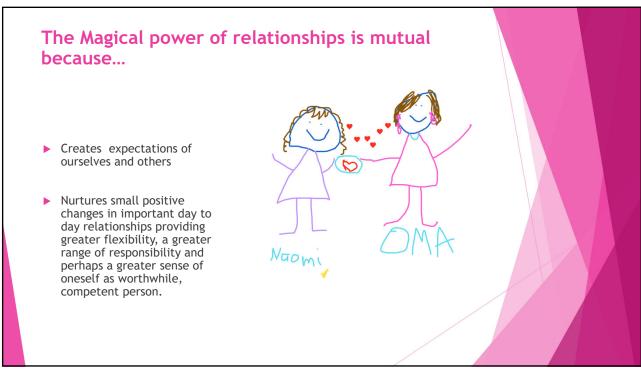
Grandparents are always being told that they are living history to their grandchildren, that they give the children the reassurance of their roots. For me and many grandmothers I have talked to, it works the other way as well. They give us continuity." — **Ruth** Goode

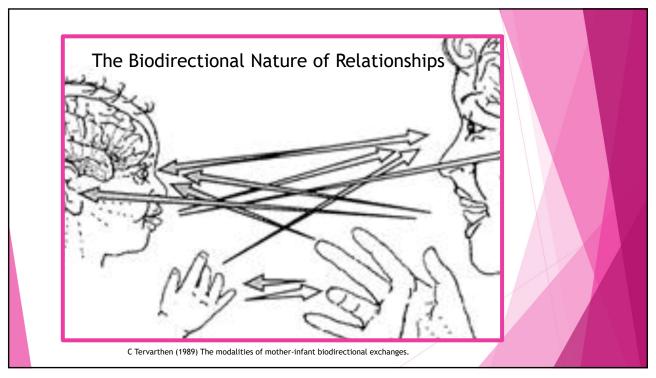


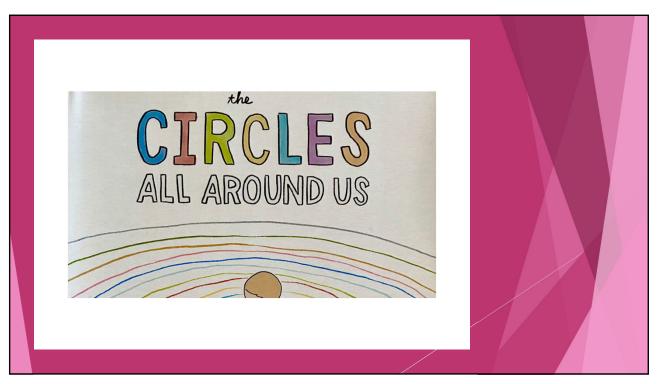
















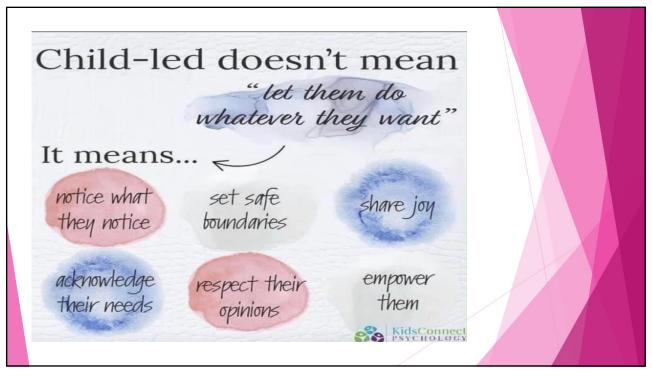
## Being mindful of yourself



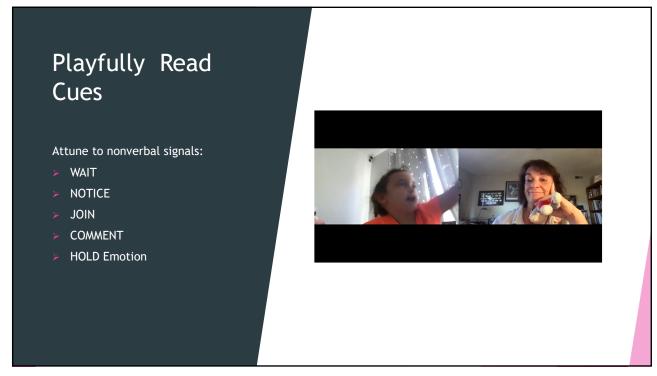
### How am I?

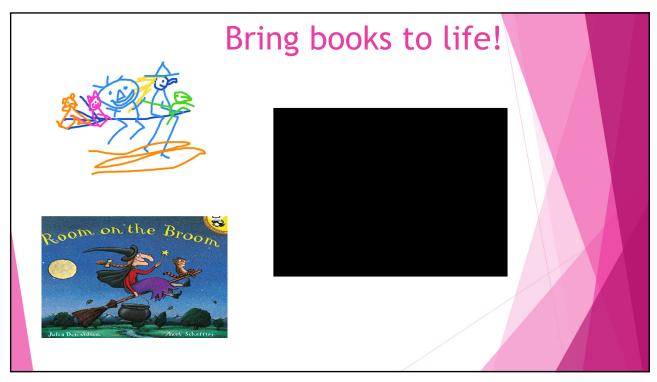
- Am I regulated and calm?
- Am I sharing attention?
- Am I reading subtle cues?
- Am I finding the "just right" affect?
- Am I listening for the meaning behind the words?
- Am I sharing emotion?

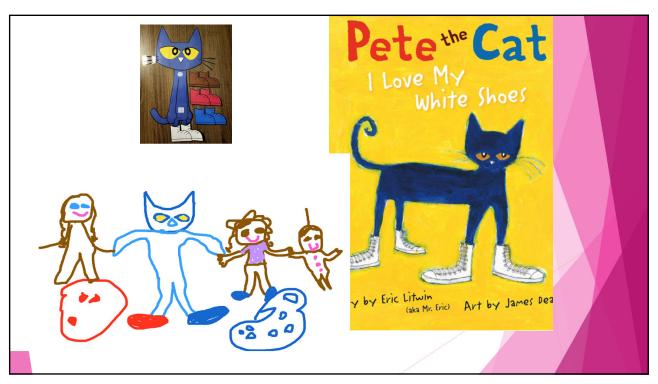
**OR!!!?** 





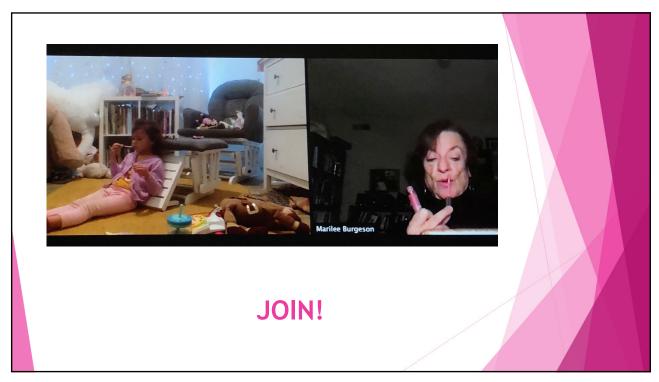


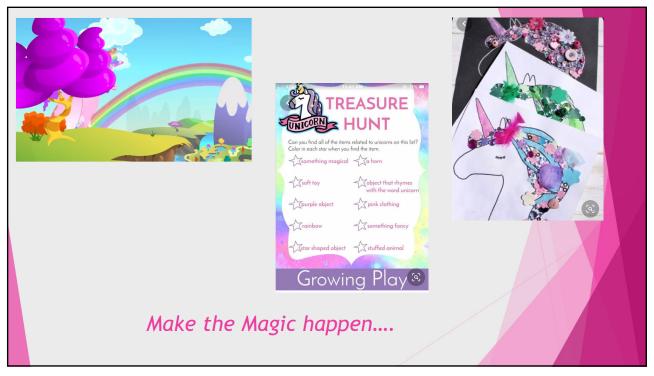












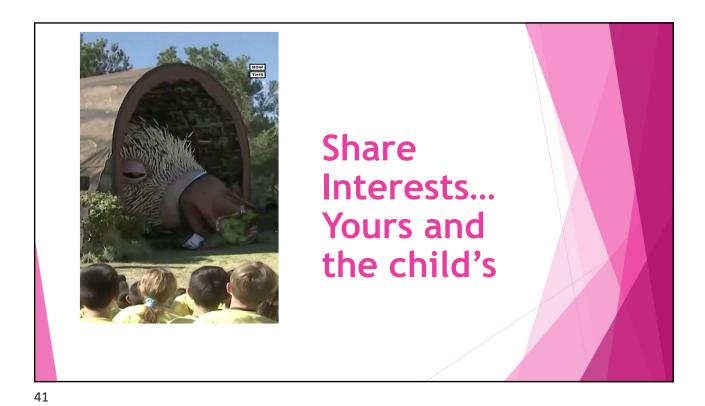
# Bring the Magic: Strategies to promote connection

- Make yourself big!
- ▶ Think on your feet
- ▶ Be flexible!
- ▶ Share emotion
- Notice the body
- ▶ Comment more than question
- Use Affect
- Use Gestures
- ► Follow the child's interest
- Expand on interests

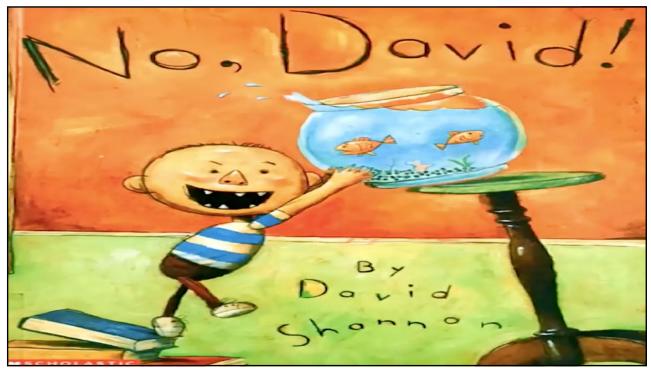


39

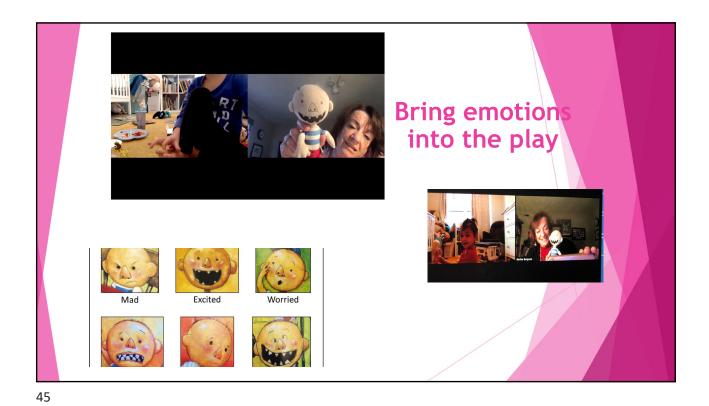




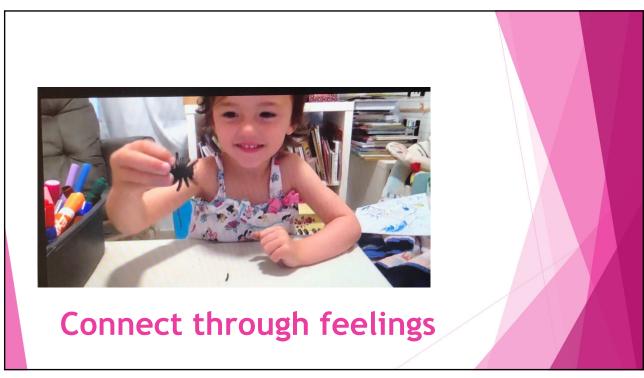
**Bring the Drama!** 





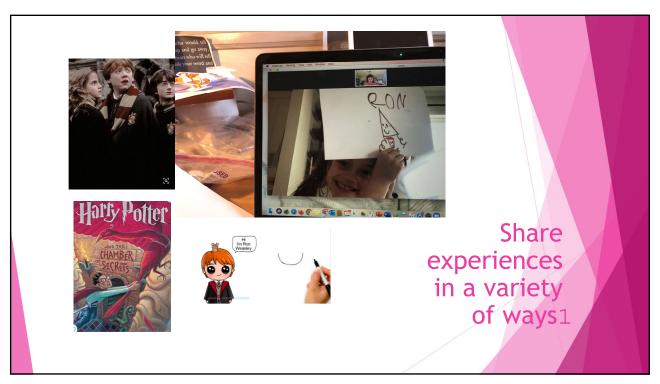












### A Hogwarts Story

Once there was a young girl named Kennedy. She was a wizard!
One day, an Owl came with a letter for Kennedy. It said, "Please come to Hogwarts and learn magic. You will need a wand, robe, spell books and a cauldron and wand, and you may bring one pet. Your ticket for the Hogwarts Express is enclosed."

Kennedy went to Diagon Alley and bought an orange and white cat. She named the cat, Love you Rosy Gardner.

Then it was time to go to Hogwarts. On the Hogwarts Express, Kennedy got some wizard candy. There were Chocolate Frogs and pumpkin pasties, and even Bertie Bott's every flavor beans.

The best flavor was ear wax. Yum!

At Hogwarts the Sortín Hat put Kennedy in Griffendor. Then it was time to learn some magic! The teachers taught everyone how to turn rats into teacups, make things floatin the air, and take care of magical animals

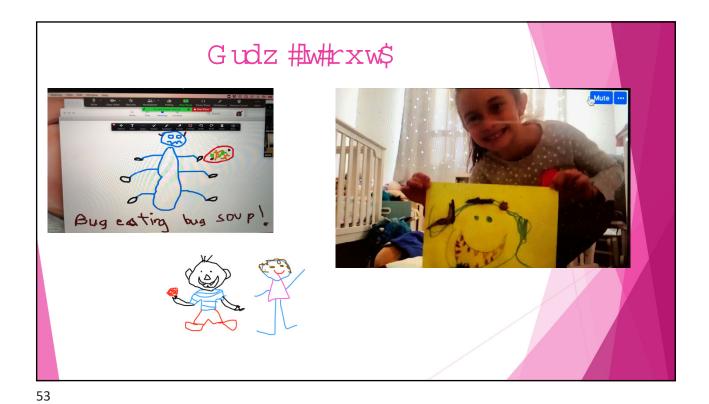
Kennedy's favorite class was Flying because she never flied in her whole life!

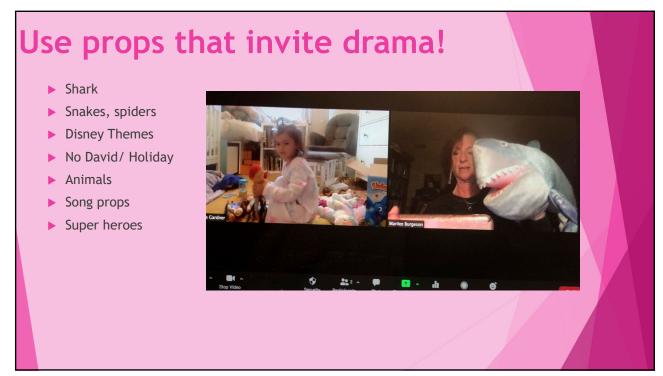
Kennedy and Love you Rosy Gardner love being at Hogwarts!

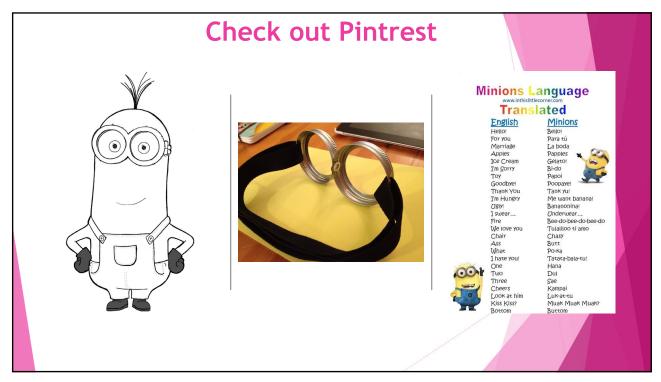
Draw a picture of you and your pet below!

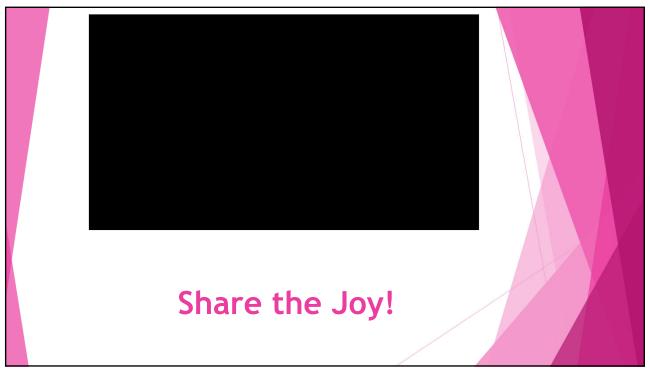
51

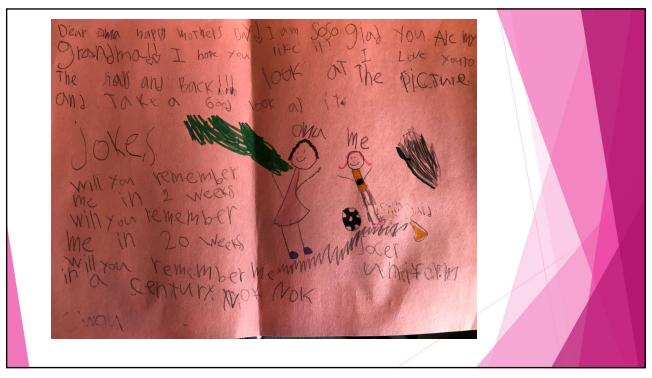












### Resources

- ▶ Grandparent Involvement and Children's Health Outcomes, Systems Health, 2016, September. Pulgaron, Elizabeth R., Marchante, Ashley N., Agosto, Yaray, Lebron, Cynthia and Delamater, M. University of Miami School of Medicine, Department of Clinical Pediatrics, Mailman Center for Child Development, 1601 NW 12 Avenue, Miami FL 33136.
- ▶ Help Me Grow Utah, Blog post, The Importance of Grandparents, July 25, 2022.
- When Children Suffer COVID -19 Losses, Grandparents Fill the Gap, Carlett, Spike, Jan. 6 2022
- Zero to Three, Focusing on Relationships: An Effort That Pays, Parent-Child Relationship Competencies-Based Assessment, Treatment Planning, Documentation and Billing, Seyour ST. John, Marila, 2019 by Zero to Three.
- Zero to Three, Reflective Communication, Siegel, Dan and Shahmoom-Shanok, Rebecca, November, 2010.

### Resources

### **Play Resources**

- Creepy Pair of Underwear by Aaron Reynolds
- ▶ The Circle All Around Us by Brad Montegue, Google Books, 2021.
- ▶ No David by David Shannon
- ▶ Room on the Broom by Julia Donaldson
- Utube story videos
- ▶ Pintrest for coloring pages, cut outs and activity ideas

Developmental Relationship Based Intervention using DIR Floortime

Profectum

http://profectum.org/

**ICDL** 

http://icdl.com/

Positive Development: A New Model of Care for Autism

https://www.google.com/search?client=firefox-b-1-d&q=positive+development