



Curriculum Planning Questions to Consider

- What aspects of diversity can be part of this topic?
- How can I use this topic to help children explore and enjoy the theme of “we are all the same; we are all different” in the many ways of diversity?
- What ideas, misconceptions, and stereotypes might children have about this topic?
- How can I use this topic to provide accurate information and counter misconceptions and stereotypes?
- How can I design activities for this topic to include all children, given their differences in culture, family structure, language, racial identity, gender, abilities, and economic class?
- How can I be sure no one is invisible or unnoticed?
- How can I use this topic to support and strengthen children’s innate sense of justice and their capacity to change unfair situations to fair one’s?
- What do I need to learn to teach this topic accurately?

Notes: _____

Adapted from NAEYC: Anti-Bias Education for Young Children and Ourselves by Louise Derman-Sparks & Julie Olsen Edwards, Pg. 47