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OBJECTIVES





- At the end of this Session the participant will be able to:
 - Differentiate Stress, Trauma, Secondary Trauma, Vicarious Trauma (VT) and burn-out.
 - Identify the areas of the brain that are affected by stress and trauma and how they vary in responsiveness.
 - Explore how stress and trauma affects behavior in youth and families and potentially in ourselves and our teams.
 - Identify who is at risk of VT.
 - Explore ways to mediate the effects of VT, in yourselves and your team.
 - Identify the important components and values of your own life's journey.
 - Identify ways to increase resiliency for you and your team.
 - Create an individualized VT wellness self-care plan.

Poll





- Signs of Stress
 - Choose all that apply for each of the 4 domains.



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SIGNS OF STRESS IN OURSELVES AND OUR TEAM





CURRENT EVENTS

- Stressors
 - Fires
 - Race relations
 - COVID-19
 - Politics
 - Trauma Work
 - Job stressors
 - Family needs...etc.
- ***Too much at once







- Agitation Irritability Depression Loneliness
- · Low Self Esteem
 - · Difficulty to relax

· Inability to focus

· Poor judgement

Unexplained pains

Dry mouth
 Difficulty in swallowing

· Nervousness & shivering

 Constant anxiety · Racing thoughts Forgetfulness Dis-organization

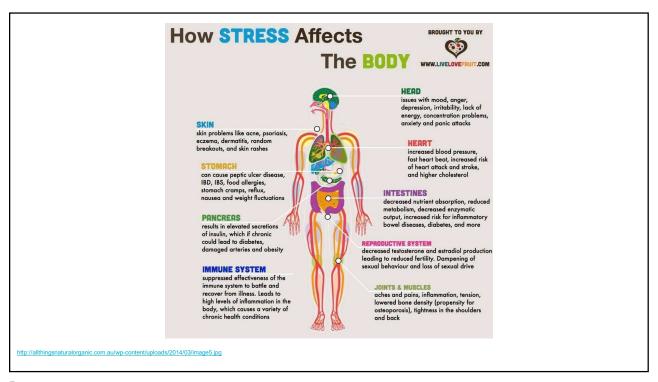
· Nail Biting

- · Fidgeting, pacing Procrastination Substance abuse
 - Increased isolation · Relationship issues

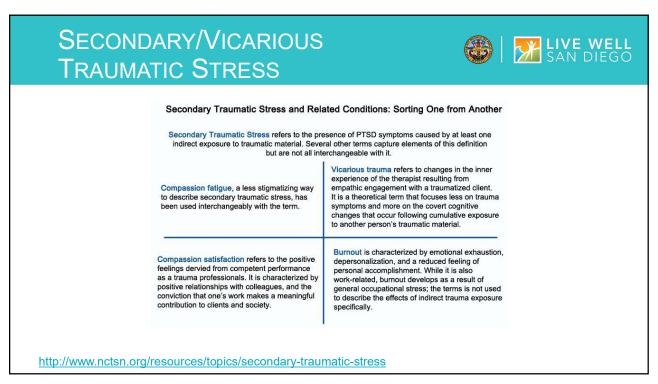
Increased pessimism

 Avoiding responsibilities · Unbalanced appetite

https://www.google.com/search?g=signs+of+stress&rtz=1C1GCEA_enUS906US906&sxsrt=ALeKk0160dwypdBdB_ufl4Fjl11Rg 98LA-1599608263313&source=inma&tbm=isch&sa=X&ved=2aHUKEwi; 0MGS3dra/HDU74MHQMC68D_AUAAX6CABA04wbbm=1920&bib=937&safe=active&ssui=onfilingic=OFD4+oT3vg1QM



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SIGNS AND SYMPTOMS OF VICARIOUS TRAUMA



- Emotional numbing
- Social withdrawal
- Work-related nightmares
- Feelings of despair and hopelessness
- Loss of sense of spirituality
- More negative view of the world
- Reduced sense of respect for your clients
- Loss of enjoyment of sexual activity
- No time or energy for yourself
- Finding that you talk about work all the time (can't escape)
- Sense of disconnection from your loved ones
- Increased sense of danger (reduced sense of safety)

- · Increased illness or fatigue
- · Increased absenteeism
- · Greater problems with boundaries
- · Difficulties making decisions
- · Reduced productivity
- Reduced motivation for your work
- · Loss of sense of control over your work and your life
- Lowered self esteem, lowered sense of competence in your work
- · Difficulties trusting others
- · Lessened interest in spending time alone
- · Less time spent reflecting on your experiences
- · Increased fear for safety of children or loved ones
- · Sense of cynicism or pessimism

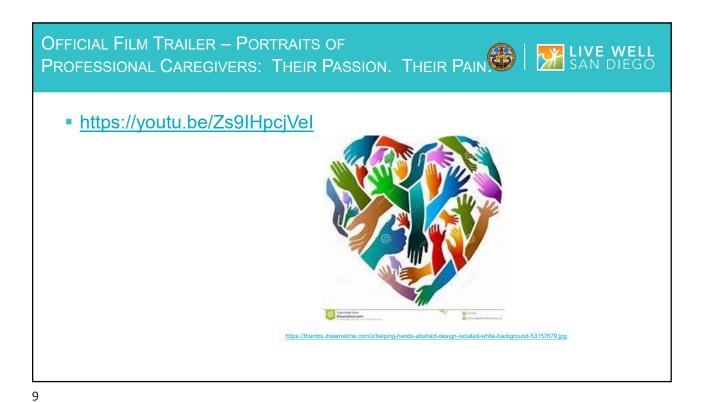
https://www.blueknot.org.au/Workers-Practitioners/For-Health-Professionals/Resources-for-Health-Professionals/Vicarious-Traumatisation

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Who is at Risk for Secondary or Vicarious Traumatic Stress?



- The development of secondary traumatic stress is recognized as a common occupational hazard for professionals working with traumatized children.
- Studies show that from 6% to 26% of therapists working with traumatized populations,
- Up to 50% of child welfare workers, are at high risk of secondary traumatic stress or the related conditions of PTSD and vicarious trauma.
- Any professional who works directly with traumatized children, and is in a position to hear the recounting of traumatic experiences, is at risk of traumatic stress.
- Risk appears to be greater among individuals who are highly empathetic by nature or have unresolved personal trauma.
- Risk is also higher for professionals who carry a heavy caseload of traumatized children; are socially or organizationally isolated; or feel professionally compromised due to inadequate training.
- First Responders: Police Officers, Emergency Medical Technicians, Emergency Room Personnel, Nurses, Fire Fighters

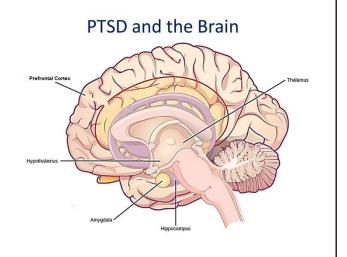


What Happens to the Brain during a Traumatic Event?



- Fight or Flight Response stays activated (sympathetic response)
- Amygdala is overstimulated
- Hippocampus/memories functioning lessened
- Frontal lobe/executive Functioning lessened
- These functions are said to have become dysregulated

http://vvaveteran.org/33-5/33-5_reidlyon.html



Emotional Dysregulation





- Exaggerated emotional response to stimuli
- Easier to become aroused/vigilant
- Trade-off between evaluation of potential threats vs. ability to utilize higher-level brain functions
- Decreased ability to voluntarily shift attention
- Mood and anxiety symptoms and behavioral symptoms surface
 - We want to learn how to shift from sympathetic nervous system activation to parasympathetic nervous system activation

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TRAUMA-INFORMED CARE FOR OURSELVES AND OUR TEAM MEMBERS



- Trauma-Informed Care
 - Our goals are to:
 - provide support and understanding,
 - while helping trauma survivors regain a sense of control and empowerment,
 - and to avoid unwittingly re-traumatizing each other
 - "Trauma-informed systems and services minimize the risk of re-traumatizing individuals and/or families, and promote safety, self-care, and resiliency." HHSA

https://blogs.psychcentral.com/caregivers/2015/06/7-ways-to-avoid-re-traumatizing-a-trauma-victim/

http://traumainformedcareproject.org/



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LIFE'S JOURNEY: KNOW YOURSELF SAN DIEGO





KNOW YOURSELF

- Understanding Yourself:
 - Who are you?
 - What are your Values?
 - What is important to you?
 - Who/What do you hope to become?
- Activity: Vertical Line
 - Solo Activity
- Living your values.

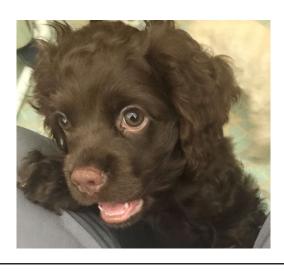
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LIFE'S JOURNEY: THE JOYS!





WHAT BRINGS YOU JOY ©





KNOW YOUR WHY/MEANING





- Why do you do this work?
- What Brings Meaning to your work?

Add to tree.

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LIFE'S JOURNEY: WELLNESS





CONCEPTUALIZE WELLNESS

- Embrace wellness:
 - Want Lifestyle patterns that represent health that are beyond a problem focus.
 - Embrace a personal and professional commitment to your own wellness and self-care. Not just about self-care though is it?
 - Many activities can also help you down-regulate. Let's explore.
 - Activity Wellness inventory Large group
 - What do you do to take care of yourself? Nurture yourself?
 - Mental
 - Physical
 - Social
 - Emotional
 - Spiritual

LIVE WELL SAN DIEGO **WELLNESS INVENTORY** Mental/Cognitive **Social Emotional Spiritual Physical** I can do this. Exercise Family Cry/Feel Meditation This too shall Mindfulness Hiking Friends **Emotions** • Therapist/healer • Faith/Prayer/Gathe Walking Crafting pass. Pets You got this. Eating Hobbies - to + Sleeping Communit Friends Song/Music Helps the Dr. Appts. y Events Family Nature children/families • 5 senses – 5 Alternative things you see, 4 Recognize medicine things you hear, 3 rumination - can things you can touch, 2 things you smell, 1 thing you taste. I fix it right now? · Breathing heart rate slows as breathe out

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LIFE'S JOURNEY: RESILIENCY





EMBRACE RESILIENCE

- Embrace Resilience:
 - Resilience is the ability to restore balance following a difficult experience and integrate it into the backdrop of one's total life experience.
 - Can difficult events give us strength, wisdom, teach us patience, perseverance, empathy?
- Find Meaning:
 - Create meaning what do you believe in/value?
 - Infuse meaning in your current activities
 - Approach life wholeheartedly
 - Challenge negative beliefs
 - Participate in community/team building

EMOTIONAL SAFETY PLAN





DEVELOP AN EMOTIONAL SAFETY PLAN

- Be specific
 - Movie, book, TV show, blanket, old loved sweatshirt
 - Food/Cooking
 - Socializing list of go to friends helps down-regulate
 - Cognitive techniques to help down-regulate, this too shall pass
 - Actions that are tried and true to help down-regulate
 - Walk, dance, sing, beach, bathe, journal
 - · At work -what can you do?
 - Remind self of why we are here, bring whole heart
 - Team meetings to reinforce togetherness, we got this, wholeheartedly
 - Watch cynicism, negativity
 - Create a TEAM resiliency Tree ©
 - Create joyful moments/activites

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Resiliency Plan (self or team!)





Cultivate Joys Nature Pets Children Children Live in the moment Stop and Smell the Rosest Honesty Family Spirituality Live your Values

Know your Why/Meaning:

Protect Children, Help Families, Make the World a Better Place, etc.

Emotional Safety Plan

- 1. BFF at Work/Home Go to Person
- 2. Teaming video conferencing, etc.
- 3. Supervisor
- 3. Take a Walk/Run
- 4. Find a Quiet Place/Meditate/Mindfulness
- 5. Deep Breathe
- 6. Gratitude
- 7. Remind Self of Why/Meaning
- 8. Bring whole heart
- 9. Cognitive Strategies that work for you It will get better, I have support, I can do this, what can I learn from this?

LIVE AN AUTHENTIC LIFE: BE THE BEAUTIFUL HUMAN YOU ARE





BE AUTHENTIC

- Authenticity:
 - Be Genuine.
 - Know who you are and what's important to you as a human being.
 - Attain balance to honor yourself and your beliefs
 - Know what brings you joy!
 - Embrace resiliency. What brings you hope? What keeps you going?
 - Embrace wellness
 - Find meaning for yourself
 - Develop an emotional safety plan
 - Take these exercises back to your TEAM.
 - We are all unique and wonderful human beings with so much to offer. And with a life to enjoy!

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RESOURCES FOR TAKING CARE OF YOU





- https://211sandiego.org/
- Self help and support groups
- Books and other publications
- Online resources
- Licensed mental health professional
- Spiritual Counselor
- Social Support
- https://suicidepreventionlifeline.org/



Thank you for all that you do! Remember to take care of you too ☺

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- The Complex PTSD Workbook
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- The Resilient Practitioner: Burnout and Compassion Fatigue Prevention and Self-Care Strategies for the Helpinf Professions
 - https://www.amazon.com/Resilient-Practitioner-Compassion-Prevention-Professions/dp/1138830070/ref=sr 1 8?ie=UTF8&qid=1536084431&sr=8-8&keywords=secondary+trauma
- The Kindness Cure: How the Science of Compassion Can Heal Your Heart and Your World
 - https://www.amazon.com/Kindness-Cure-Science-Compassion-Heart/dp/1626259690/ref=sr_1_19?ie=UTF8&qid=1536084549&sr=8-19&keywords=secondary+trauma

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