DOCUMENTING EDUCATIONALLY RELATED MENTAL HEALTH SERVICES (ERMHS) ON THE IEP

Outpatient Services

✓ IEP Form 4: Annual Goals

- The IEP includes at least one annual goal that is addressed by ERMHS
- ☐ If the student takes an alternate assessment (i.e., CAPA), the annual goal addressed by ERMHS includes benchmarks or short-term objectives

✓ IEP Form 5A: Special Education and Related Services

Service: Individual Counseling (if ERMHS will include one-to-one counseling)
 Service: Counseling and Guidance (if ERMHS will include group counseling)

• Service: Parent Counseling (if ERMHS will include parent counseling)

For each service listed above, document the following:

• **Provider**: Nonpublic agency (NPA) under contract with SELPA or district (Vista Hill)

• Frequency: Monthly or Yearly depending on particular circumstances and needs of student

• Duration: Minutes per year (e.g. 300)

Start Date: Enter a date that is within 30 days of IEP meeting date
 End Date: Enter the date that corresponds to the next annual review

• Location: Separate classroom in public integrated facility (office on comprehensive campus)

or

Separate school or Special Education Center or facility (REACH)

or

Continuation School (Chaparral)

or

If attending Helix or Steele Canyon: Charter School operated by an LEA/district

Day Rehab

✓ IEP Form 4: Annual Goals

☐ The IEP includes at least one annual goal that is addressed by ERMHS

☐ If the student takes an alternate assessment (i.e., CAPA), the annual goal addressed by ERMHS includes benchmarks or short-term objectives

✓ IEP Form 5A: Special Education and Related Services

o Service 1: Day Treatment Services

Provider: Nonpublic agency (NPA) under contract with SELPA or district (Vista Hill)

• Frequency: Daily

Duration: Total Minutes in the students school day (e.g., 375)
 Start Date: Enter a date that is within 30 days of IEP meeting date
 End Date: Enter the date that corresponds to the next annual review

Location: Separate school or Special Education Center or facility (Frontier)

Service 2: Specialized Academic Instruction (SAI)

Provider: District of Service

■ Frequency: Daily

■ Duration: Minutes per day (e.g. 180)

Start Date: Enter the same date as the <u>Start Date</u> for Day Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Day Treatment Services
 Location: Separate school or Special Education Center or facility (Frontier)

Service 3: Behavior Intervention Services

Provider: District of Service

• Frequency: Daily

■ **Duration:** Total Minutes in the students school day (e.g., 375)

Start Date: Enter the same date as the <u>Start Date</u> for Day Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Day Treatment Services
 Location: Separate school or Special Education Center or facility (Frontier)

Service 4: Individual Counseling

Provider: Nonpublic agency (NPA) under contract with SELPA or district (Vista Hill)

■ Frequency: Weekly

■ **Duration**: Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Day Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Day Treatment Services
 Location: Separate school or Special Education Center or facility (Frontier)

Service 5: Counseling and Guidance

Provider: Nonpublic agency (NPA) under contract with SELPA or district (Vista Hill)

■ Frequency: Weekly

■ **Duration**: Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Day Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Day Treatment Services
 Location: Separate school or Special Education Center or facility (Frontier)

Service 6: Parent Counseling

Provider: Nonpublic agency (NPA) under contract with SELPA or district (Vista Hill)

• Frequency: Weekly

■ **Duration**: Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Day Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Day Treatment Services
 Location: Separate school or Special Education Center or facility (Frontier)

✓ IEP Form 5B: Educational Setting

District of Service: GUHSD

School of Attendance: Frontier Day Rehab

o School Type: Special education center or facility

o Federal Setting: Separate school

Residential Treatment

✓ IEP Form 1: Student Information

Select Residential Facility as the student's Residency and inform the SE SST so that it is changed in the GUHSD Student Information System.

✓ IEP Form 4: Annual Goals

The IEP includes	at least one ann	ual goal that is	addressed by	∕ ERMHS

☐ If the student takes an alternate assessment (i.e., CAPA), the annual goal addressed by ERMHS includes benchmarks or short-term objectives

✓ IEP Form 5A: Special Education and Related Services

Service 1: Residential Treatment Services

Provider: County Office of Education

■ Frequency: Daily

■ **Duration**: 1440 minutes

Start Date: Enter a date that is within 30 days of IEP meeting date
 End Date: Enter the date that corresponds to the next annual review

■ Location: Residential Facility

Service 2: Specialized Academic Instruction (SAI)

Provider: Nonpublic school (NPS) under contract with SELPA or district

• Frequency: Daily

■ **Duration**: Minutes per day (e.g. 180)

Start Date: Enter the same date as the <u>Start Date</u> for Residential Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Residential Treatment Services

Location: Nonpublic residential school - in or outside of California

Service 3: Behavior Intervention Services

Provider: Nonpublic school (NPS) under contract with SELPA or district

Frequency: Daily

■ **Duration:** Total Minutes in the students school day (e.g., 375)

Start Date: Enter the same date as the <u>Start Date</u> for Residential Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Residential Treatment Services

• Location: Nonpublic residential school - in or outside of California

Service 4: Individual Counseling

Provider: Nonpublic agency (NPA) under contract with SELPA or district

• Frequency: Weekly

■ **Duration:** Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Residential Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Residential Treatment Services

Location: Residential Facility

o Service 5: Counseling and Guidance (counseling provided in a group)

Provider: Nonpublic agency (NPA) under contract with SELPA or district

Frequency: Weekly

■ Duration: Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Residential Treatment Services
 End Date: Enter the same date as the <u>End Date</u> for Residential Treatment Services

Location: Residential Facility

Service 6: Parent Counseling

Provider: Nonpublic agency (NPA) under contract with SELPA or district

■ Frequency: Weekly

■ **Duration:** Minutes per week (e.g. 60)

Start Date: Enter the same date as the <u>Start Date</u> for Residential Treatment Services
 End Date: Enter the same date as the End Date for Residential Treatment Services

• Location: Residential Facility

✓ IEP Form 5B: Educational Setting

District of Service: GUHSD

o School of Attendance: (Enter the name of the nonpublic school)

o School Type: Nonpublic residential school - in or outside of California

Federal Setting: Residential Facility

✓ IEP Form 7: IEP Team Meeting Comments

"The IEP team is recommending a Residential Treatment Center which will be selected from the San Diego County Case Management Project approved list."