

2





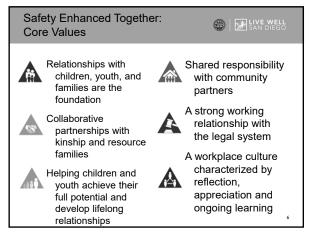
LIVE WELL SAN DIEGO

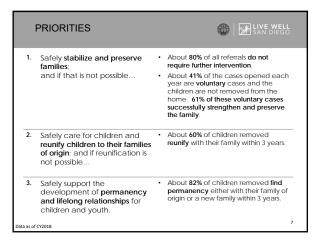
Tell us about yourself...

Social Worker? Community Service Provider? Probation? Treatment Provider? Mental Health Provider? Other?



5



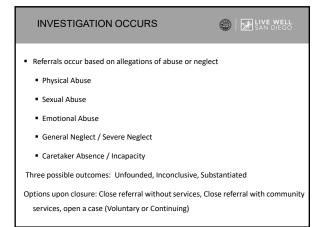


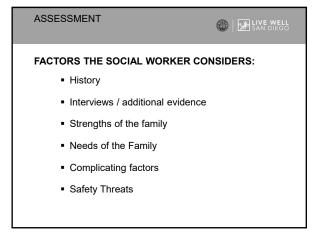


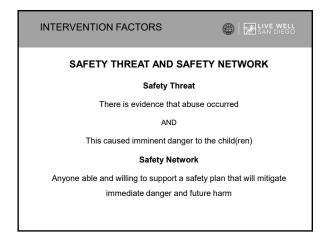
BIVE WELL SAN DIEGO

Keeping the child in the home when it is possible to do so and still keep the child safe. Children should only be removed when the parents cannot provide this level of care. It is determined by a number of factors and in relation to that particular case.

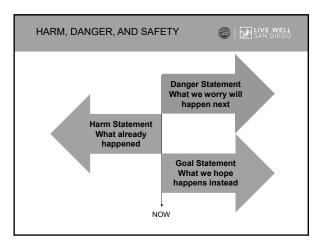
8



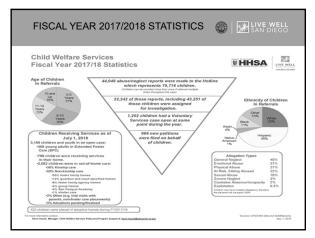




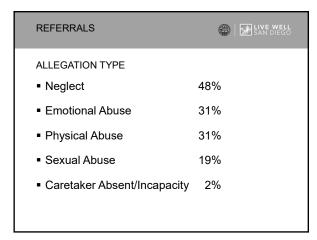
11



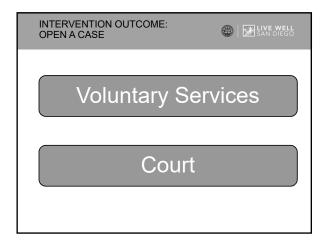
## 10<sup>th</sup> Annual Early Childhood Mental Health Conference, San Diego



13



14





LIVE WELL SAN DIEGO

Offered when the parent can create safety without Juvenile Court involvement, typically with the involvement of the Child and Family team, utilizing their safety network

16

### COURT ORDERED SERVICES



If a family is unable to create safety
in the home without court
involvement the Juvenile Court may
become involved.

17

### PLACEMENT OPTIONS



If the child cannot remain safely in the home with the parent:

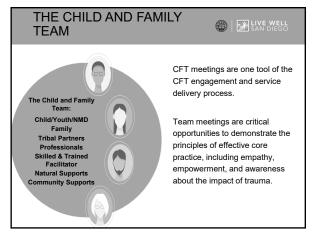
- Always look to relative, NREFM (non-relative extended family member)
- Goal is to keep in familiar environment, school of origin whenever possible
- Resource Family can be relative, NREFM, foster parent)
- San Pasqual Academy
- Foster Family Agency
- Group Home

### CASE PLAN – VOLUNTARY OR COURT ( SAN DIEGO



- A case plan is a written document that details how the family will demonstrate over time they can safety care for their child(ren).
- The case plan services are determined in a Child and Family Team (CFT) meeting where the Child and Adolescent Needs and Strengths (CANS) is finalized to determine what referrals the family needs to create safety in their home.

19

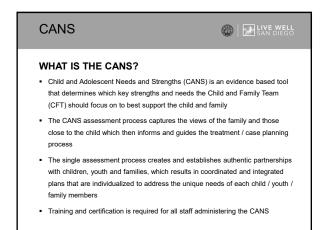


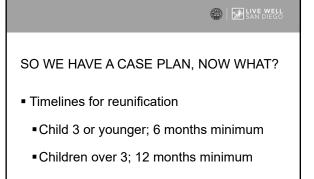
20

# Teams vs. Meetings @ | Fixe well

- · Placing agencies must convene the meeting.
- · Facilitation of the CFT process may or may not be the responsibility of the placing authority.
- There will be only one team process for any single family in
- · It is only a CFT meeting if decisions about goals and the strategies to achieve them, are made with involvement of the child, youth, and family members.



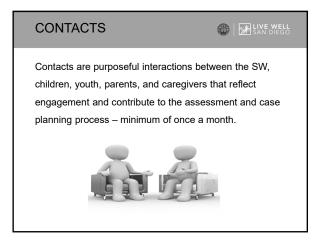




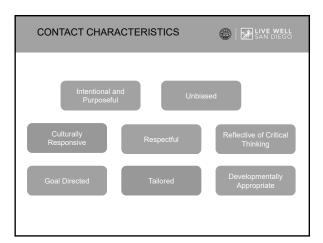
23



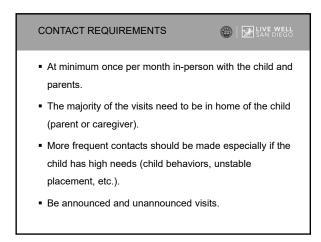
# 10<sup>th</sup> Annual Early Childhood Mental Health Conference, San Diego



25



26



### CONTACTS



- Ensure child safety
- Develop trusting relationships with families
- Observe youth, children, and families in their home setting
- Assess ongoing progress with the case plan services and progress towards reunification
- Address the specific needs of the children, youth, parents, and caregivers and identify opportunities for support
- Collaborate with the families to identify strengths, challenges, needs, and address barriers

28

### SOCIAL WORKER EXPECTATIONS



- Respectful communication at all times
- To be part of the case planning process and ensure parents are part of their children's medical / dental / mental health services unless the court has ordered otherwise
- Prompt response (within 1 business day) to questions or requests for information
- Visitation with children and siblings unless the court has ordered otherwise
- If a social worker is not responding, speak with the supervisor or manager to ensure the needs of the family are met timely

29

### PARENT EXPECTATIONS



- Be an active participant in your case plan show us what you learn
- Be in contact with the social worker we recommend calling at least once a week to say what you are learning in services or something good that happened on your visit
- Self Advocacy let the social worker know what you need or your worries so they can assist you
- Visitation Attend, be on time recommend bringing healthy snacks and focusing on child throughout the visit
- Communication Please refrain from cursing or threatening your social worker – it's OK to be angry and upset but how you communicate helps you get your families needs met

### CASE PLAN SERVICES



- Group Therapy (better outcomes for protective capacity)
- Individual Therapy / Conjoint Therapy
- Substance Use Disorder treatment services
- Parenting education
- Anger management
- Intensive Family Preservation Program (IFPP)
- Visitation
- In Home Services

31

## 





### **SUD AND CHILD MALTREATMENT**

- In 1999, the U.S. Department of Health and Human Services (HSS) reported that between one-third and two-thirds of child maltreatment cases were affected by substance use. More recent studies, suggest this may be even wider.
- Estimated 12% of children who live in this country live with a parent who is dependent
- More than 400,000 infants each year are exposed to substances prenatally.
- . Children with parents who abuse alcohol or drugs are more likely to experience abuse or neglect than children in other households
- Once a report is substantiated, children of parents with substance use issues are more likely to be placed out of home care and more likely to stay in care longer than other children.

32

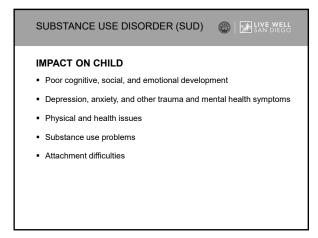
### SUBSTANCE USE DISORDER (SUD)

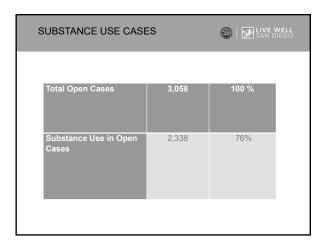




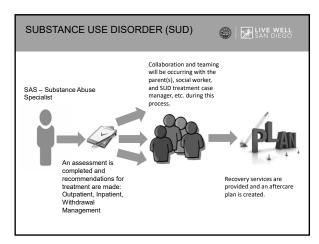
### IMPACT ON PARENTING

- Reduced capacity to respond to a child's needs and cues
- Disruptions in healthy parent and child attachment
- Spending funds and resources on alcohol and drugs rather than food, clothing, household needs, etc.
- Spending time seeking out, manufacturing, and/or using alcohol or drugs
- · Lack of supervision (including incarceration)
- Estrangement from family and other social supports
- Physical and/or mental impairments caused by alcohol or drugs





35



# The Dependency Drug Court Program (DDCP) provides support to parent's struggling in SUD treatment services. The parent is assessed by the SAS and then court ordered into the program if appropriate. The main components of DDCP include: Active and regular involvement with the court Peer Support Accountability Recognition

37

# INTENSIVE FAMILY PRESERVATION PROGRAM (IFPP) IFPP is a voluntary program that provides short term, intensive, in home services to families. The goal is to partner with the family to have children remain in their home, or return home timely, while their parents work to create and demonstrate sustained safety. Services may include: Support funds Crisis intervention Role modeling Resources and community referrals Supporting parents in applying techniques learned from services Mentoring and ongoing instruction Assistance on developing safety networks

38

# Visits help dispel a child's feelings of rejection, abandonment, and loss of family and kinship group. Visits help reassure parents that the child is being well cared for and that placement is not intended to take the children from them permanently. Visits help keep parents motivated to work with the social worker and on their case plan. Visitation is considered the highest predictor of eventual reunification.

### **VISITATION RESEARCH**



- The initial bond between a child age 0-3 and a primary caregiver is crucial because it provides the base for the child's subsequent relationships, impacting their expectations for and responses to others.
- Poor primary attachment can affect a child's normal psychological development and can lead to future behavioral and relationship difficulties.
- The number of visits a child in out-of-home care received and the consistency of the parent(s) visits were both significantly correlated with increased quality of attachment
- Adolescents approach important interpersonal developments, like building identity and learning to relate to others, based on the expectations for interactions they developed in their relationships with primary caregivers.

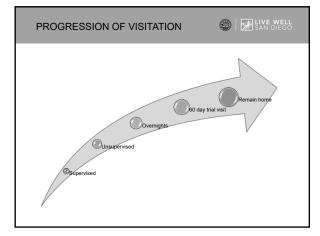
40

# SOCIAL WORKER VISITATION RESPONSIBILITIES



- Arrange visitation to allow the parent and child to have the maximum contact in the least restrictive setting.
- Ensure the visitation plan follows all orders made by the court
- Observe three entire visits between the children and parents at least three times in a 6-month period.
- Until visits are at unsupervised, review the visitation plan and risk level every 30 days.

41



# FAMILY VISITATION COACHING INCLUDES:



- How to plan to give their child their full attention at each visit
- Reach agreement with the parent about the child's needs to be met in visits
- Prepare parents for their child's reactions
- Appreciate the parent's strengths in responding to their child and coaching them to improve their skills
- Supportively remind parents immediately before and during the visit of how they plan to meet the particular needs of their child/children
- Help parents cope with their feelings in order to visit consistently

43



When does reunification occur?

- The parent(s) must demonstrate they can create safety in their home for the child(ren) to return/stay home
  - Active participation and demonstration of learned behaviors from case plan services demonstrated during visitation and in other interactions
- Ideally the CFT members have ongoing relationship and provide support to the family

44

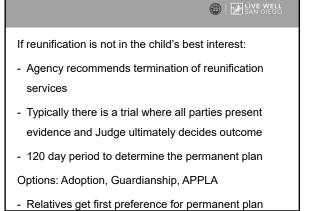


Who is involved in determining if reunification occurs?

- Child and parent(s)
- Service providers / Education providers
- CASA
- Safety Network / relatives
- Social Worker / Supervisor
- Legal Partners: child's and parents attorney, county counsel, Judge

# Arrange a CFT prior to closing the case to create an ongoing safety plan with the family. Ensure that a safety network has been established and that the family knows how to utilize support systems and resources independently. Recognize and highlight positive changes that the family has made as well as any issues that may remain. Discuss steps and strategies for addressing any of these issues and others that may arise once the case is closed. Provide the family and the safety and support network with community resources and put any services into place that can assist the family once the case closes.

46



47

