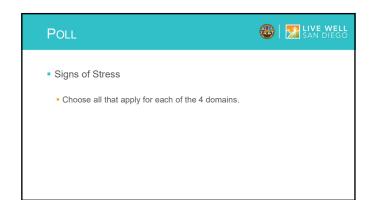
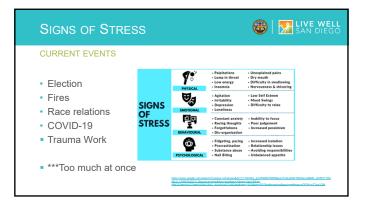


SAN DIEGO

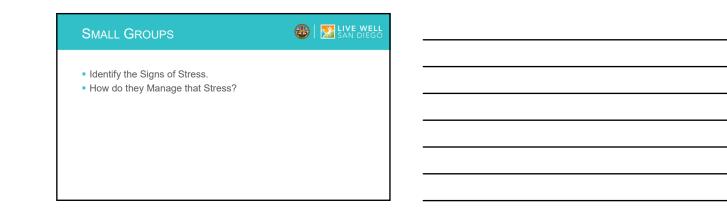
- At the end of this Session the participant will be able to: Identify the Physical, Emotional, Behavioral and Psychological signs of Stress
- Differentiate Primary Stress, Secondary Trauma, Vicarious Trauma (VT) and Compassion Fatigue.
- Identify the areas of the brain that are affected by stress and trauma and how they vary in responsiveness. • Explore ways to mediate the effects of VT. • Identify the important components and values of your own life journey.

- Identify ways to increase resiliency and live a life of joy.
 Know your Why/Meaning
 Create an individualized VT wellness self-care plan.







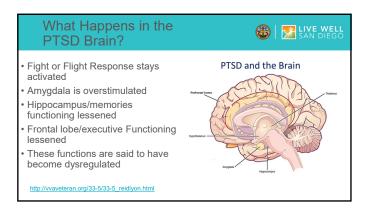


TRAU	IMATIC STRESS	W	SAN DIEC
	Secondary Traumatic Stress and Rela	ated Conditions: Sorting One from Another	
	indirect exposure to traumatic material. Sever	esence of PTSD symptoms caused by at least one rai other terms capture elements of this definition archangeable with it.	
	Compassion faligue, a less slignatizing way to describe secondary traumatic stress, has been used interchangeably with the term.	Vicarious trauma refers to changes in the inner experience of the thrangist resulting from empathic engagement with a traumatized client. It is a theoretical term that focuses less on trauma symplex that our following cumulatine exposure changes that our following cumulatine exposure to another person's traumatic material.	
	Compassion satisfaction refers to the positive feelings devied from competent performance as a trauma professionals. It is characterized by positive relationships with colleagues, and the conviction that one's work makes a meaningful contribution to clerits and society.	Burnout is characterized by emotional exhaustion, depersonalization, and a reduced feeling of personal accomplainment. While it is also work-related, burnout develops as a result of general accupational stress; the terms is not used to describe the effects of indirect trauma exposure specifically.	

	OF
Social withdrawal Work-related nightmares Feelings of despair and hopelessness Loss of sense of sprituality More negative view of the world Reduced sense of respect for your clients Loss of enjoyment of sexual activity No time or energy for yourself Finding that you talk about work all the time (can't secape) Sense of disconnection from your loved ones Increased sense of danger (reduced sense of safety)	Increased absentesism Oreater problems with boundaries Uilfuulties making decisions Reduced productivity Reduced productity Reduced productivity Reduced productivity

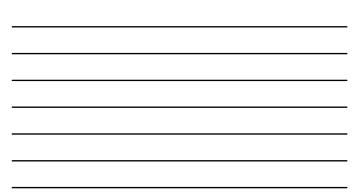
OR VICARIOUS TRAUMATIC STRESS?

- The development of secondary traumatic stress is recognized as a common occupational hazard for professionals working with traumatized children.
 Studies show that from 6% to 26% of therapists working with traumatized populations, and
- Up to 50% of child welfare workers, are at high risk of secondary traumatic stress or the related conditions of PTSD and vicarious trauma.
- Any professional who works directly with traumatized children, and is in a position to hear the recounting of traumatic experiences, is at risk of traumatic stress.
- Risk appears to be greater among individuals who are highly empathetic by nature or have unresolved personal trauma.
- Risk is also higher for professionals who carry a heavy caseload of traumatized children; are socially or organizationally isolated; or feel professionally compromised due to inadequate training. First Responders: Police Officers, Emergency Medical Technicians, Emergency Room Personnel, Nurses, Fire Fighters



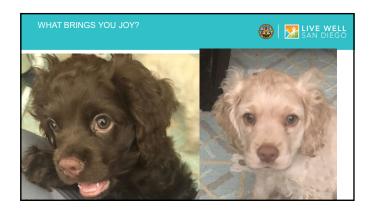


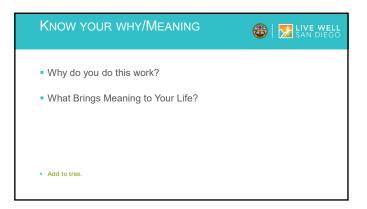




Draw Grid: Values	that Guide Your Life	e 🛞 🛛 🔀 LIVE WE San dieg	LL 30
Values	%	R	

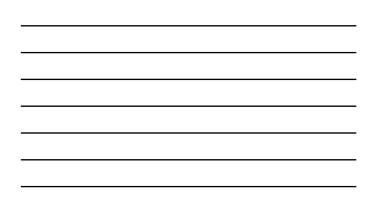
HOW CAN YOU INTERVENE?	live well San Diego
KNOW YOURSELF	
Important Values:	
 Who are you? What are your Values? What is important to you? Who/What do you hope to become? 	
 Activity: Solo Activity 	
 Add to tree. 	





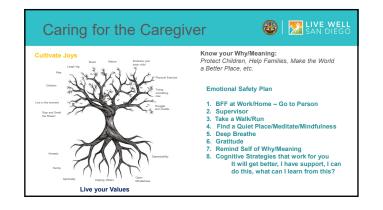
CONCEPTUALIZE WELLNESS	🍪 🎦 LIVE WELL San Diego
EMBRACE WELLNESS:	
 Embrace a personal and professional commitm and self-care. 	ent to your own wellness
 Activity – Wellness inventory What do you do to take care of yourself? Nurture your Mental Physical 	self?
SocialEmotionalSpiritual	

Mental/Cognitive	Physical	Social	Emotional	Spiritual
 I can do this. This too shall pass. You got this. - to + Helps the children/families 	• Exercise • Hiking • Walking • Eating	Family Friends Crafting Hobbies	Cry/Feel Emotions Therapist/healer Pets Friends Family	Meditation Mindfulness Breathing Faith/Prayer/Gather ings Song/Music Nature Alternative medicine





CARING FOR THE CAREGIVER	🍪 🎦 LIVE WELL SAN DIEGO
DEVELOP AN EMOTIONAL SAFETY PLAN	
Individualized	
 What components of resilience and coping work for you. 	
 Be specific 	
 Movie, book, TV show, blanket, old loved sweatshirt 	
 Food/Cooking 	
 Socializing – list of go to friends 	
 Actions that are tried and true 	
 Walk, dance, sing, beach, bath, journal 	
At work –what can you do?	



BAN DIEGO LIVE AN AUTHENTIC LIFE **BE AUTHENTIC** Authenticity: Be Genuine. Know who you are and what's important to you as a human being. Know what brings you joy! Embrace resiliency. What brings you hope? What keeps you going? Embrace wellness - Find meaning for yourself

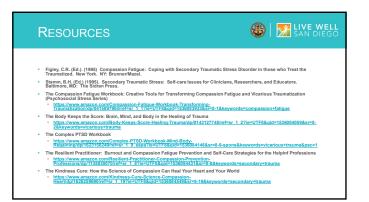
- Develop an emotional safety plan
- We are all unique and wonderful human beings with so much to offer. And with a life to enjoy!



REFERENCES

SAN DIEGO

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