




But, I get an Iphone !!

SEEDS EDUCATIONAL SERVICES

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First, we need to understand **SEXUALITY**



1. Sexuality begins at birth and ends at death
2. Sexuality is about genetics, social, environmental, family, religion, and experiences.
3. Sexuality encompasses our life experiences and our interpretation of our world
4. Sexuality = how we see ourselves, and others
5. Sexuality deals with all of life

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Sexuality & Historic Ignorance

1. **1614 – First medical diagnosis recorded = mental retardation and cause was “overindulgence in sexual pleasure” (Kempton & Kahn, 1991)**
2. **1880- 1940 Eugenics Movement = people with ID = “sexual perverts” & “habitual criminals”**
3. **1940’s institutions = forget them and try again = Sterilization & STI’s**
4. **1980’s Abuse measured “ It became clear people with ID need more training as they frequently were more susceptible to exploitation (Sobsey, 1994)**

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Myths Regarding Sexuality and ID

People with disabilities **Can't** understand

People with disabilities can't have a **"Real"** relationship

People with disabilities should always be

"Nice" and "Happy"

People with disabilities **Should** respect authority

People with disabilities are **Defenseless** and **Powerless**

People with disabilities are **Asexual**

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Vulnerability

Protect from Social-Sexual Education

Protect from decision making

Protect from society

Protect from relationship understanding

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Sexual Bx. Problems of People with I.D.

Lack of adequate information

Lack of opportunity for appropriate sexual expression

History of sexual abuse/exposure

Part of their disability/personality

Impulse control problem

Unusual arousal/attractions

I want to...

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Other Issues...

When people are not provided with accurate information about social-sexual behavioral norms, they are likely to demonstrate **inappropriate social-sexual behavior.**

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Research shows that

Children with intellectual disabilities are **7 x's** more likely to have records of sexual abuse than their non-disabled peers (NPR, 2017).

Children with behavior problems have an even higher risk (Shakeshaft, 2004).



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Sexual abuse of people with ID

People with ID maintain a high vulnerability to sexual abuse throughout their adulthood.

Adults with ID continue to be targeted for sexual abuse at rates similar to those of children with ID.

64% of adult females and **50%** of adult males with ID report being the target of sexual exploitation (Zemp, 2002).

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And More

80% of these people will be assaulted more than **10X's** in their lifetime.

10-20% of school aged children in public school will be exposed to sexual misconduct.

Figures for students with developmental disabilities the statistics are up to **40%**.

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How Many Times



"How Many Times?"

Color. Sound. Approx. Running Time: 5:40

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Research indicates issues due to:

- Compliance
- Naivety
- Perceived as likely to keep a secret
- Easily controlled without physical force
- Lack of social support networks
- Lack of accurate information about sexuality.
- Does not have relationship awareness and understanding (Shakeshaft 2004)

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How Can This Happen

Just say “YES”!!!!

Yes = Compliance

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Growth and Development

What's "normal" !!!!!

0-5 Potty training, role modeling

5-10 B-day Parties, Sleep overs

10-15 Friends hang out, dances, date

15-22 Education, Dating, etc...

People With Disabilities

0-5 Therapies

5-10 Learn disabled, Different than others

10-15 Learn Compliance or else

15-22 Get into trouble, sneak, run away, internet

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Basic Victim Information

1. Abused by father (5-6 yrs. old)
2. Sexual trauma continues into foster care/group home
3. Enters school with sexualized behaviors/aggression
4. Runs away by 14-15 yrs. old
5. Picked up by pimp within 48 hours
6. Sex Worker will have sex minimum 15/day
7. Average age between 6-24
8. Average worker will earn for pimp \$250,000 yr
9. Pimp can earn 20 X his/her cost if he sell her if she is pretty. Because she is trained and broken in

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Furthermore

ID Sex Worker	Perp Traits
Easily manipulated	Women
Unable to access help	“Cuckooing”= gain entrance into house by being support staff and then exploit
Sheltered and Isolated	Pimp = Boyfriend = That’s what you do
Not believed	

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State by State:

Human Traffic
STATS

California in top 5 states

Human Trafficking:
30% girls with ID

12-14 years

Run away

Unsupervised internet

Strangers cars

https:crownsnestpete.com 2015/10/19

Reid.J.A. (2018) Sex Trafficking of Girls with ID Mixed Methods Study. Sage . Vol 30(2) 107-131

California Sex Education Regulations

For School:
AB329 To provide comprehensive and age appropriate sexuality education.

In Residential:
Under nursing regulation sexuality education is required

In work place:
Mandatory sexual harassment and other sexual issues required training

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There is hope!!

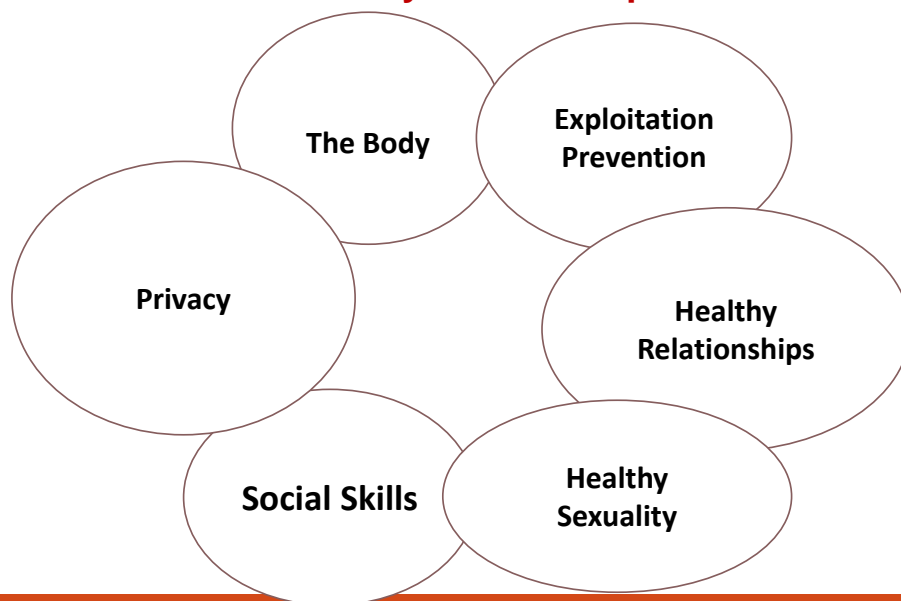
Knowledge of sexuality, abuse, and self-protection reduces the risk of sexual abuse. (So-kum Tang & Kit-shan Lee, 1999)

Assertiveness training is related to the practice of self-protection skills in real life situations (Haseltine & Miltenberger, 1990).

Social skills training reduces the incident of sexually inappropriate behaviors (Farmer & Pollock, 2003).

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Healthy Self Concept



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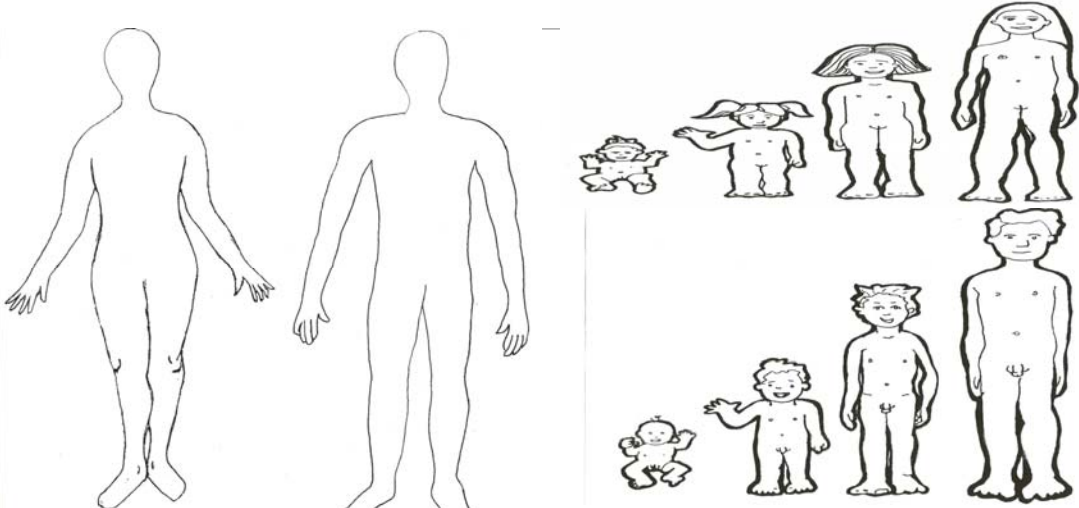
Public or Private



The slide titled "Public or Private" contains four photographs. Top-left: A private bedroom with a bed covered in a red blanket. Top-right: A public wooden bench on a sidewalk next to a trash can. Bottom-left: A public picnic table in a park. Bottom-right: A public restroom with a toilet and sink.

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Learning About the Body & Growing Up



The slide titled "Learning About the Body & Growing Up" features two sets of illustrations. On the left, two simple line drawings of adult human figures, one male and one female, standing side-by-side. On the right, two vertical sequences of drawings showing the growth of a child from infancy to adulthood. The top sequence shows a girl growing from a baby to a young girl and then to an adult woman. The bottom sequence shows a boy growing from a baby to a young boy and then to an adult man.

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What You Can Do

Social-Sexual Education For ALL

Abuse Awareness Education For All

Know & Report Abuse

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ARRAY OF COLORS



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Class Lessons

Visual Aides

Role-Modeling

Activities



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What Can We Do

Educate

- Feelings
- Public vs. private
- Good touch vs. bad touch
- Empathy and social perspective taking

Advocate

- Opportunities for appropriate social-sexual expression
- Write to advocate for services

Refer

- Specialists when necessary



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SEEDS
Educational Services, Inc.
A not-for-profit corporation

Mission Statement:
Through education, SEEDS, assists people with developmental disabilities to relate effectively with others in their communities and build meaningful and safe relationships.

Office: 619-299-3161
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Resources

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