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presented by:

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SCHWARTZ

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F.A.P.E. in the L.R.E.

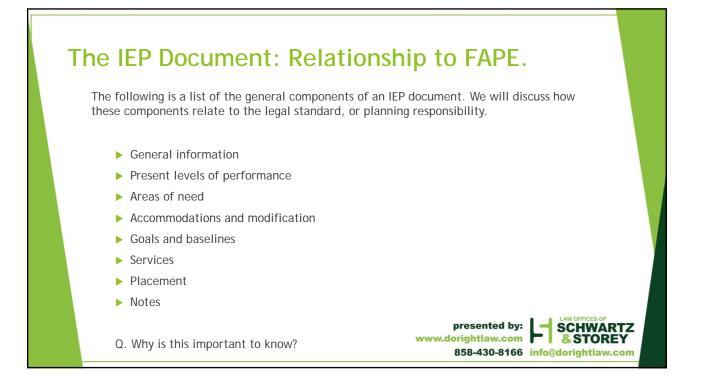
What does this standard mean and why is it important? Understanding what a LEA is responsible for providing, and how to meet this standard, forms the basis of the entire special education process.

- Free Appropriate Public Education ("FAPE")
 - Free at no cost
 - Appropriate (we will discuss in much greater detail)
 - Public supervised by the LEA
 - Education educationally related

Least Restrictive Environment ("LRE") - location of placement and services

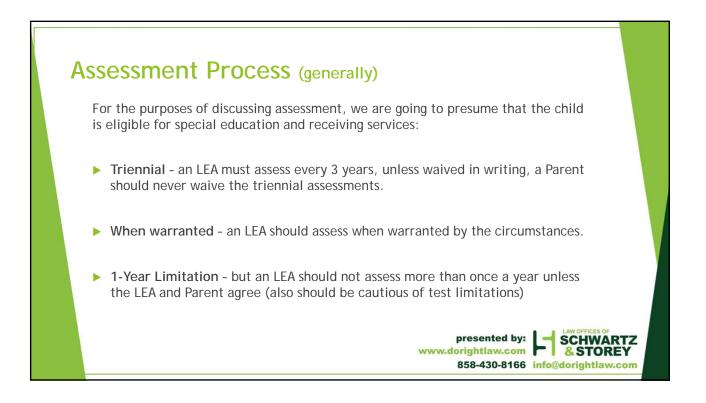








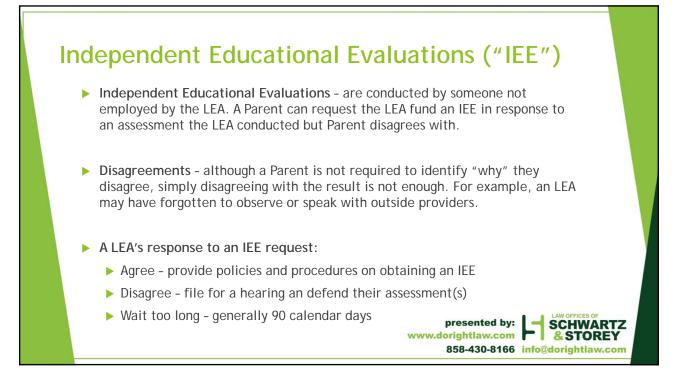








8th Annual Early Childhood Mental Health Conference – We Can't Wait



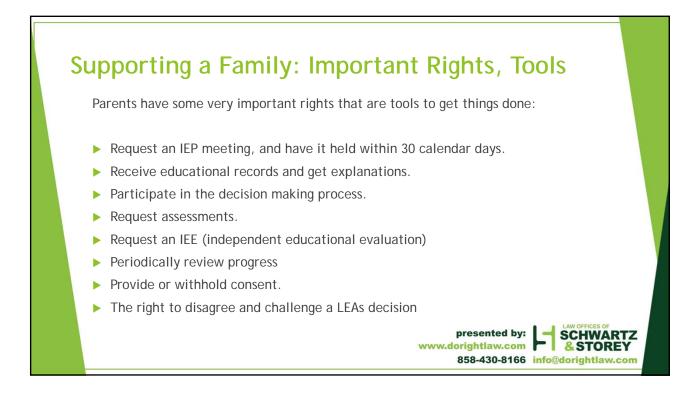


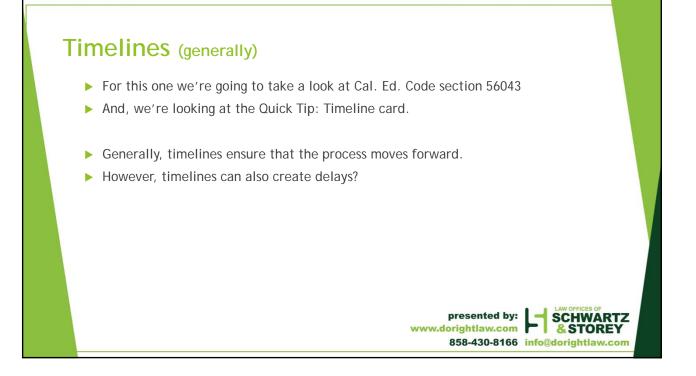
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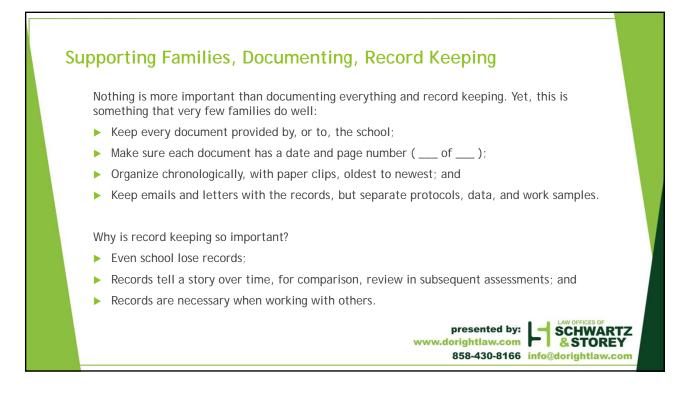




Placements: a continuum of alternatives General education - with accommodations and modifications Resource classrooms - pull out for smaller group instruction Special day classes - grouped by need not disability (or, blended classrooms) Day treatments - intensive mental health services Dual enrollment - creative but rare Modified day - less than full day at school Non-public schools - when no public option is appropriate Residential placement - if necessary for educational purposes or response to problems apart from the learning process? Independent study programs - must be appropriate Home hospital - temporary or extraordinary (5 hours? Services?) Transition programs - 18 to 22 years old presented by: **SCHWARTZ** www.dorightlaw.com & STOREY 858-430-8166 info@dorightlaw.com





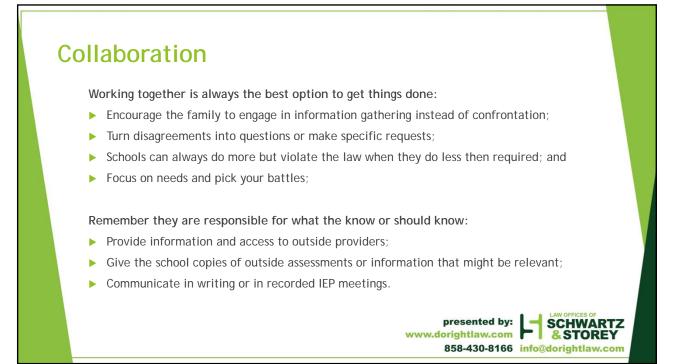














Disagreements

How should a parent handle a disagreement about health service care?

- Do not to engage in a "fight" by making demands, present information.
- Ask questions to better understand the school's position.
- Find out what outside providers they spoke with and what they said.
- > Determine who is leading the school's decision making. I.e. counselor, teacher.
- ▶ Use the IEP process, and audio record the meeting, to discuss concerns.
- Follow up with a written request for support and ask for prior written notice.

Remember, parental non-cooperation is a real issue. Concerns are reviewed from the standpoint of reasonableness.

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Final Thoughts on Supporting Families

- > The best way to help a child and their family is to help them understand the process.
- Getting a family organized reduces stress and saves time when they need help.
- ▶ Help the family understand that information drives the process.
- Withholding information never helps a family.
- Offering and completing exchanges of information is usually the right thing (99% of the time).
- ▶ If a family is really having a difficult time communicating consider an advocate.



